

	2024-2025 PROG	RAMS &	LOCAT	IONS					
Program Name	Description	Program Acronym	Grade Levels	CoSer	SMS Location Code #	Number of Marking Periods	Bell to Bell Minutes	Location Address	Administrator Name & Email
	Special Edu	ucation Prog	rams						
SED (Students with Emotional Disabilities) 8:1	:1								
OCM ADOLESCENT DAY TREATMENT (SED)	This full day program serves students with severe emotional disabilities (SED).	SED	9-12	293.100	4103	4	375	6820 Thompson Rd Syracuse	Maggie Daniels mdaniels@ocmboces.org
OCM BEHAVIOR MANAGEMENT - WILLOW FIELD ELEM. LIVERPOOL	This full-day program provides behavioral management and serves students with severe emotional disabilities (SED).	SED	4-7	293.100	4205	4	390	3900 Route 31 Liverpool	Brett Slemmer bslemmer@ocmboces.org
OCM CROSSROADS - CROWN ROAD	This full day program serves students with severe emotional disabilities (SED).	SED	9-12	293.100	4117	4	360	4500 Crown Rd Liverpool	Maggie Daniels mdaniels@ocmboces.org
OCM SED ELEMENTARY - CROWN ROAD	This full day program serves students with severe emotional disabilities (SED).	SED	K-5	293.100	4146	4	360	4500 Crown Rd Liverpool	Danielle Poissant dpoissant@ocmboces.org
OCM SED MIDDLE - CROWN ROAD	This full day program serves students with severe emotional disabilities (SED).	SED	6-8	293.100	4193	4	360	4500 Crown Rd Liverpool	Christine Woodring cwoodring@ocmboces.org
OCM SED -LAFAYETTE JR. SR. HS	This full day program serves students with severe emotional disabilities (SED).	SED	9-12	293.100	4145	4	400	3122 Rt 11 N LaFayette	Brett Slemmer bslemmer@ocmboces.org
OCM SED PRIMARY - REYNOLDS ELEM. BALDWINSVILLE	This full day program serves students with severe emotional disabilities (SED).	SED	1-3	293.100	4151	4	390	222 Deerwood Dr Baldwinsville	Brett Slemmer bslemmer@ocmboces.org
OCM SED MIDDLE - CAMLIUS MIDDLE	This full day program serves students with severe emotional disabilities (SED).	SED	7-8	293.100	4157	4	390	5525 lke Dixon Rd Camillus	Brett Slemmer bslemmer@ocmboces.org
OCM SED - SOULE ROAD MIDDLE LIVERPOOL	This full day program serves students with severe emotional disabilities (SED).	SED	6-7	293.100	4189	4	420	8340 Soule Rd Liverpool	Brett Slemmer bslemmer@ocmboces.org
OCM TURNING POINT - K-6 CORTLANDVILLE (SED)	This full day program serves students with severe emotional disabilities (SED).	SED	K-6	293.100	4127	4	360	1710 State Rt 13 Cortland	Kimberly Capalongo kcapalongo@ocmboces.org
OCM TURNING POINT - 7-8 CORTLANDVILLE (SED)	This full day program serves students with severe emotional disabilities (SED).	SED	7-8	293.100	4194	4	360	1710 State Rt 13 Cortland	Julie Cook-Lynch jcook-lynch@ocmboces.org
OCM TURNING POINT - 9-12 CORTLANDVILLE (SED)	This full day program serves students with severe emotional disabilities (SED).	SED	9-12	293.100	4128	4	360	1710 State Rt 13 Cortland	Julie Cook-Lynch jcook-lynch@ocmboces.org
SKATE (Scaffolding Kids Abilities Through Edu									Jeen Jacob
OCM SKATE - ESM EAST SYRACUSE PRIMARY	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-3	263.200	4188	4	360	230 Kinne St East Syracuse	Heather Williams hwilliams@ocmboces.org
OCM SKATE - ESM MINOA ELEM	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-6	263.200	4192	4	360	501 North Main Street East Syracuse	Heather Williams hwilliams@ocmboces.org
OCM SKATE -BV PALMER ELEM	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-6	263.200	4150	4	360	7864 Hicks Rd Baldwinsville	Heather Williams hwilliams@ocmboces.org
OCM SKATE - JAMESVILLE ELEM	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-2	263.200	4186	4	360	6409 East Seneca Turnpike Jamesville	Heather Williams hwilliams@ocmboces.org
OCM SKATE - NS BEAR ROAD ELEM	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-2	263.200	4187	4	360	5590 Bear Road North Syracuse	Heather Williams hwilliams@ocmboces.org
OCM SKATE - ESM PINE GROVE MIDDLE	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	6-8	263.200	4162	4	360	6318 Fremont Rd East Syracuse	Tara Powless tpowless@ocmboces.org
OCM SKATE - WG CAMILLUS MIDDLE	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	6-8	263.200	4129	4	360	5525 Ike Dixon Rd Camillus	Tara Powless tpowless@ocmboces.org
OCM SKATE - CNS HS	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	9-12	263.200	4165	4	360	6002 NY-31 Cicero	Tara Powless tpowless@ocmboces.org

OCM SKATE - CORTLAND JR/SR HS	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	7-12	263.200	4179	4	360	8 Valley View Drive Cortland	Megan Bloodough mbloodough@ocmboces.org
OCM SKATE - ESM HS	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	9-12	263.200	4143	4	360	6400 Fremont Rd East Syracuse	Tara Powless tpowless@ocmboces.org
OCM SKATE - WG ONONDAGA ROAD ELEMENTARY	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	3-5	263.200	4199	4	360	703 Onondaga Rd Syracuse	Heather Williams hwilliams@ocmboces.org
OCM SKATE - K-2 TULLY - TULLY ELEMENTARY	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	K-2	263.200	4200	4	360	33 Wheeler Ave Cortland	Megan Bloodough mbloodough@ocmboces.org
OCM SKATE - CORTLAND SMITH INTERMEDIATE	This full-day program serves students with Autism by providing comprehensive educational and psychotherapeutic services.	SKATE	3-6	263.200	4190	4	360	33 Wheeler Ave Cortland	Megan Bloodough mbloodough@ocmboces.org
STAR (Skills Toward Adult Responsibility) Stu				· · · ·					, <u>, ,</u> , ,
OCM STAR - CINCINNATUS ELEM	This full-day program enables students with developmental disabilities the opportunity to learn functional academic skills and essential life skills that will lead to their increased independence.	STAR	K-2	224.100	4184	4	360	2809 Cincinnatus Road Cincinnatus	Megan Bloodough mbloodough@ocmboces.org
OCM STAR - CINCINNATUS MIDDLE	This full-day program enables students with developmental disabilities the opportunity to learn functional academic skills and essential life skills that will lead to their increased independence.	STAR	3-6	224.100	4185	4	360	2809 Cincinnatus Road Cincinnatus	Megan Bloodough mbloodough@ocmboces.org
OCM STAR - HOMER JR HIGH	This full-day program enables students with developmental disabilities the opportunity to learn functional academic skills and essential life skills that will lead to their increased independence.	STAR	8-Jul	224.100	4136	4	360	58 Clinton St Homer	Megan Bloodough mbloodough@ocmboces.org
OCM STAR - HOMER HIGH	This full-day program enables students with developmental disabilities the opportunity to learn functional academic skills and essential life skills that will lead to their increased independence.	STAR	9-12	224.100	4135	4	360	80 South West Rd Homer	Megan Bloodough mbloodough@ocmboces.org
Stellata (Students with cognitive delays and b	ehavioral challenges) 12:1:3						•		
OCM STELLATA - CORTLANDVILLE	This full-day program serves students with cognitive and learning disabilities whose behavior significantly impacts their learning and success. The program provides a focus on improving students' behaviors and academic skills.	Stellata	K-12	263.100	4137	4	360	1710 State Rt 13 Cortland	Kimberly Capalongo kcapalongo@ocmboces.org
OCM STELLATA - CROWN ROAD	This full-day program serves students with cognitive and learning disabilities whose behavior significantly impacts their learning and success. The program provides a focus on improving students' behaviors and academic skills.	Stellata	K-12	263.100	4138	4	360	4500 Crown Rd Liverpool	Christine Woodring (MS/HS) cwoodring@ocmboces.org Danielle Poissant (Elem) dpoissant@ocmboces.org
TEAM (Towards Educational Achievement for	the Multiply Disabled) Students who have severe multiple disabili	ties that impa	act their ph	vsical and	d cognitive	developm	ent 12:1:	3	
OCM TEAM - GRIMSHAW ELEM LAFAYETTE	This full-day program serves students with severe multiple disabilities that impact their physical and cognitive development.	TEAM	K-5	263.100	4171	4	375	5957 Hwy 20 LaFayette	Christina Taylor ctaylor@ocmboces.org
OCM TEAM - SOLVAY MIDDLE	This full-day program serves students with severe multiple disabilities that impact their physical and cognitive development.	TEAM	4-8	263.100	4139	4	380	299 Bury Dr Solvay	Christina Taylor ctaylor@ocmboces.org
OCM TEAM - BV BAKER HIGH	This full-day program serves students with severe multiple disabilities that impact their physical and cognitive development.	TEAM	9-12	263.100	4141	4	375	29 East Oneida St Baldwinsville	Christina Taylor ctaylor@ocmboces.org
OCM TEAM - CORTLAND HIGH	This full-day program serves students with severe multiple disabilities that impact their physical and cognitive development.	TEAM	7-12	263.100	4153	4	375	8 Valley View Dr Cortland	Megan Bloodough mbloodough@ocmboces.org
TEP (Transitional Education Program) Ages:	17 to 22						•		•
OCM TEP SR HIGH - CORTLANDVILLE	This program serves students who have significant learning disabilities and cognitive deficits that require a modified academic program. Students are integrated into work site programs as well. Students earn the CDOS Credential upon completion of the program.	TEP	9-12	293.100	4161	4	360	1710 State Rt 13 Cortland	Julie Cook-Lynch jcook- lynch@ocmboces.org
OCM TEP SR HIGH - CROWN ROAD	This program serves students who have significant learning disabilities and cognitive deficits that require a modified academic program. Students are integrated into work site programs as well. Students earn the CDOS Credential upon completion of the program.	TEP	9-12	293.100	4166	4	360	4500 Crown Rd Liverpool	Maggie Daniels mdaniels@ocmboces.org

This program serves students who have significant learning disabilities and cognitive deficits that require a modified academic program. Students are integrated into work site programs as well. Students earn the CDOS Credential upon completion of the program.	TEP	9-12	293.100	4116	4	360	6820 Thompson Rd Syracuse	Brett Slemmer bslemmer@ocmboces.org
This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students with cochlear implants.	DHH	K-4	280.100	4149	4	390	701 Woods Rd Solvay	Christina Taylor ctaylor@ocmboces.org
This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students with cochlear implants	DHH	5-8	280.100	4148	4	410	299 Bury Dr Solvay	Christina Taylor ctaylor@ocmboces.org
This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students with cochlear implants	DHH	9-12	280.100	4147	4	405	600 Gertrude Ave Solvay	Christina Taylor ctaylor@ocmboces.org
to 21								
This full-day 12:1:4 program serves students with disabilities ages 17 to 21 in a postsecondary setting.	Transition	Ages 17- 21	263.200	4158	4	360	Onondaga Community College 4585 W Seneca Turnpike Syracuse	Tara Powless tpowless@ocmboces.org
This full-day 12:1:1 program serves students with disabilities ages 17 to 21 in a postsecondary setting.	Transition	Ages 17- 21	224.100	4159	4	360	SUNY Cortland 21 Graham Ave Cortland	Megan Bloodough mbloodough@ocmboces.org
Innovative Ed	ucation Pro	grams						
This half-day program provides small group instruction in the core content areas to students who are required to receive homebound instruction	Alt to HB	9-12	456.100	4118	4	120	800 4th Street Liverpool	Emily Behan ebehan@ocmboces.org
This half-day program serves students with significant behavioral challenges. Students are supported emotionally with counseling services and academics are provided based on students'	CHOICES	Ages 13- 16	405.010	4169	4	120	800 4th Street Liverpool	Emily Behan ebehan@ocmboces.org
This full day program provides an educational experience designed for students in grades 9 through 12 who have traditionally experienced difficulties in their home school and need a new and different learning environment to be successful. Rigorous academics incorporate problem- solving, critical thinking, collaboration and communications skills helping students prepare for college and careers.	Alt High	9-12	405.010	4113	4	210	6820 Thompson Rd Syracuse	Emily Behan ebehan@ocmboces.org
This full day program provides an educational experience designed for students in grades 9 through 12 who have traditionally experienced difficulties in their home school and need a new and different learning environment to be successful. Rigorous academics incorporate problem- solving, critical thinking, collaboration and communications skills helping students prepare for college and careers.	Alt High	9-12	405.010	4122	4	425	250 Port Watson St Cortland	Josh Martin jmartin@ocmboces.org
This full day program provides an educational experience designed for students in grades 9 through 12 who are not reaching their full potential within the traditional setting. The program provides rigorous grade-level academics within a supportive environment and focuses on developing solid academic skills along with pro-social skills.	PBL	9-12	405.110	4107	4	375	6820 Thompson Rd Syracuse	Christopher Lydon clydon@ocmboces.org
	Students are integrated into work site programs as well. Students earn the CDOS Credential upon completion of the program. This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students with cochlear implants. This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. 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This full day program provides an educational experience designed for students in grades 9 through 12 who have traditionally experienced difficulties in their home school and need a new and differe	cognitive deficits that require a modified academic program.       TEP         Students are integrated into work site programs as well. Students earn the CDOS Credential upon completion of the program.       This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. The program also serves students with cochlear implants.       DHH         This full-day program serves students who are deaf or hard of hearing and emphasizes total communication, using combinations of sign language, speaking, and hearing and speech reading, depending on the skills of each student. 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DHH       9-12       280.100       4147       4       405       600 Gertrude Ave Solvay         Students are integram also serves students with asbellittes ages 17 to 21       Transition       Ages 17

OCM INNOVATION TECH HIGH	This full-day program employs a project-based learning (PBL) approach that engages students with authentic learning and meaningful collaboration. Students work in teams to creatively solve problems, working hand-in-hand with businesses in the community. All students earn college credit, participate in internships, and give back to the community through service learning.	PBL	9-12	405-120	4154	4	360	6075 East Molloy Rd Syracuse	Trista Brundage tbrundage@ocmboces.org
OCM SEVEN VALLEYS NEW TECH ACADEMY	This full-day program employs a project-based learning (PBL) approach that engages students with authentic learning and meaningful collaboration. Students work in teams to creatively solve problems, working hand-in-hand with businesses in the community. All students earn college credit, participate in internships, and give back to the community through service learning.	PBL	9-12	405-120	4163	4	345	240 Port Watson St. Cortland	Brett Slemmer bslemmer@ocmboces.org
OCM REACH	This full day program provides a rigorous educational experience designed for 7th and 8th grade students who struggle in the traditional setting. The program motivates students to find value in learning through practical experiences and a problem-solving approach.	REACH	7-8	405.010	4121	4	425	4500 Crown Rd Liverpool	Erika Gilbert egilbert@ocmboces.org
OCM VIRTUAL LEARNING ACADEMY- ELEMENTARY	This full day program provides live instruction via Google platform for students Kindergarten through 6th grade that cannot attend school in person. Virtual Learning Academy meets students where they are academically, emotionally, and socially. The program provides rigorous grade-level academics within a supportive virtual environment and focuses on developing solid academic skills along with pro-social skills.	VIRTUAL	K-6	472.103	4181	4	350	110 Elwood Davis Rd Liverpool	Chris Stalker cstralker@ocmboces.org
OCM VIRTUAL LEARNING ACADEMY-MIDDLE	This full day program provides live instruction via Google platform for students in 7th and 8th grade that cannot attend school in person. Virtual Learning Academy meets students where they are academically, emotionally, and socially. The program provides rigorous grade-level academics within a supportive virtual environment and focuses on developing solid academic skills along with pro-social skills. The program allows students the opportunity to take asynchronous elective classes.	VIRTUAL	7-8	472.102	4183	4	390	111 Elwood Davis Rd Liverpool	Chris Stalker cstralker@ocmboces.org
OCM VIRTUAL LEARNING ACADEMY-HIGH SCHOOL	This full day program provides live instruction via Google platform for students in grades 9 through 12 that cannot attend school in person. Virtual Learning Academy meets students where they are academically, emotionally, and socially. The program provides rigorous grade-level academics within a supportive virtual environment and focuses on developing solid academic skills along with pro- social skills. The program allows students the opportunity to take asynchronous elective classes.	VIRTUAL	9-12	472.101	4182	4	390	112 Elwood Davis Rd Liverpool	Chris Stalker cstralker@ocmboces.org
OCM GED - THOMPSON RD	This half-day program serves students who are ages 16-19 who want to	GED	GD	456.010	4198	4	210	6820 Thompson Rd	Emily Behan
OCM GED - CORTLANDVILLE	earn their High School Equivalency diploma. This half-day program serves students who are ages 16-19 who want to	GED	GD	456.010	4197	4	210	Syracuse 1710 State Rt 13	ebehan@ocmboces.org Joshua Martin
OCM GED - CROWN ROAD	earn their High School Equivalency diploma. This half-day program serves students who are ages 16-19 who want to	GED	GD	456.010	4196	4	210	Cortland 4500 Crown Rd	jmartin@ocmboces.org Emily Behan
	earn their High School Equivalency diploma. CTE (Career & Techn	ical Educati	ion) Prog	rams				Liverpool	ebehan@ocmboces.org
OCM CTE (CAREER/TECH ED) - THOMPSON ROAD	This half-day program serves students who are in grades 11-12 and provides them with instruction in the specific career field of their choice including: Auto Collision Technology, Auto Technology, Culinary Arts, Early Childhood Education, Health Occupations Technology, Laboratory Technician, Media Marketing Communications, Physical Therapy Professions, Welding Technology, New Vision Criminal Justice, and New Vision Medical Professions. Career Development (9-12) is a half day program that introduces students to the world of work and assist them in satisfying the CDOS credential and helps them earn high school credit. Students will learn about customer service and work based learning experience.	CTE	9-12	101- HENR	4202	4	420	6820 Thompson Rd Syracuse	Michelle Giamartino mgiamartino@ocmboces.org

OCM CTE (CAREER/TECH ED) - CORTLANDVILLE	This half-day program serves students who are in grades 11- 12 and provides them with instruction in the specific career field of their choice including: Auto Collision Technology, Auto Technology, Construction Technology, Computer Technology, Cosmetology, Culinary Arts, Early Childhood Education, Graphic Communications, Health Occupations Technology, Physical Therapy Professions, Welding Technology, New Vision Environmental Science, and New Vision Medical Professions.	CTE	11-12	103- MCEV	4201	4	420	1710 State Rt 13 Cortland	Deb Wood dwood@ocmboces.org
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OCM BOCES REGIONAL SUMMER SCHOOL (West)	Camillus Middle School Districts Attending: Lyncourt, Marcellus, Onondaga, Solvay, West Genesee, & Weshill	WEST	K-12	406.010	9985	2	24 Days	5525 Ike Dixon Road Camillus	Christopher Stalker cstalker@ocmboces.org
OCM BOCES REGIONAL SUMMER SCHOOL (North)	North Syracuse Junior High School Districts Attending: Baldwinsville & North Syracuse	NORTH	K-12	406.010	9987	2	24 Days	5353 W. Taft Rd North Syracuse	Christopher Stalker cstalker@ocmboces.org
OCM BOCES REGIONAL SUMMER SCHOOL (South)	Port Watson OCM BOCES Campus Districts Attending: Cincinnatus, Cortland, DeRuyter, Homer, McGraw, Tully & Marathon	SOUTH	K-12	406.010	9989	2	24 Days	250 Port Watson Street Cortland	Christopher Stalker cstalker@ocmboces.org
OCM BOCES REGIONAL SUMMER SCHOOL (East)	Wellwood Middle School Districts Attending: Cazenovia, Chittenango, Fabius-Pompey, Fayetteville- Manlius, Jamesville-DeWitt & LaFayette	EAST	K-12	406.010	9990	2	24 Days	700 S. Manlius Street Fayetteville	Christopher Stalker cstalker@ocmboces.org