



Update on the New York State Diploma Requirements

Presented to

Questar III BOCES

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Diploma Requirements in NYS are Two Fold

22 Diploma Credits



Completing a unit of study and mastering the learning outcomes for the course

5-9 Assessments



Obtaining a passing score on a Regents examination, Regents Competency Test (RCT)* or Department Approved Alternative

These requirements are separate and distinct and do not have to happen simultaneously. Students may earn diploma credit for successfully completing a course but fail to meet the corresponding Regents assessment requirement.

OR

Students can fail a course and receive no academic credit but fulfill an assessment requirement if they pass a Regents examination in that course.

*The RCT is only available to students who entered grade 9 prior to Sept 2011

Requirements to be admitted to a Regents Examination

Section 8.2 of the Rules of the Board of Regents:

- All students who have completed the course of study leading to a Regents Exam have the right to be admitted to that exam.
- Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.
- In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1200 minutes of hands-on laboratory experience with satisfactory laboratory reports, may be admitted.

Credit By Examination

Only applicable to courses culminating in a Regents Exam

A student may earn a maximum of 6 1/2 units of credit for either a Regents or local diploma without completing units of study for such units of credit, if:

- based on the student's past academic performance, the superintendent of a school district or his or her designee, determines that the student will benefit academically by exercising this alternative;
- the student achieves a score of at least 85 percent on the Regents examination;
- the student passes an oral examination or successfully completes a special project to demonstrate proficiency, in such knowledge, skills and abilities normally developed in the course but not measured by the relevant Regents examination;



Diploma Types Available to **ALL**
Students

Diploma Type	Available to	Requirements	
<p>Regents Diploma</p>	<p>All Students</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science, •4 Social Studies •0.5 Health •1 Arts •1 Language other than English (LOTE)** •2 Physical Education •3.5 Electives 	<p>Assessments – 5*: With a score of 65 or better:</p> <ul style="list-style-type: none"> •ELA Regents Exam •1 Math Regents Exam •1 Science Regents Exam •1 Social Studies Regents Exam •1 Pathway Assessment <p>Note: There are Department Approved Alternatives to some of the Regents Exams found at:</p> <p>http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf</p>

*An honors designation is applicable to the diploma for students who earn an computed average score of 90 on all the Regents exams required.

**A student with a disability may be exempted from the LOTE requirement by recommendation of the CSE. Such students must still obtain 22 units of credit to graduate.

Diploma Type	Available to	Requirements	
<p style="text-align: center;">Regents (via Appeal)</p>	<p style="text-align: center;">All Students</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science •4 Social Studies •0.5 Health •1 Arts •1 LOTE •2 Physical Education •3.5 Electives 	<p>•Assessments 5:</p> <ul style="list-style-type: none"> –4 with a score of 65 or above –1 with a score of 62-64 for which an appeal is granted by the local district <ul style="list-style-type: none"> •ELA Regents Exam •1 Math Regents Exam •1 Science Regents Exam •1 Social Studies Regents Exam •1 Pathway Assessment

For more information on the Appeals Process see:
<http://www.p12.nysed.gov/ciai/gradreq/appeal-form.pdf>

Diploma Type	Available to	Requirements	
<p style="text-align: center;">Regents with Advanced Designation</p>	<p style="text-align: center;">All Students</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science (1 Life, 1 Physical, 1 either) •4 Social Studies •0.5 Health •1 Arts •3 LOTE** •2 Physical Education •3.5 Electives 	<p>Assessments- 9*: With a score of 65 or better</p> <ul style="list-style-type: none"> •ELA •3 Math •2 Science (1 Life, 1 Physical) •Global History and Geography •US History and Government •Locally Developed LOTE Checkpoint B** <p>Note: The regulations governing the impact of pathways on the Regents Diploma with Advanced Designation are under consideration. The Board of Regents will be discussing this topic in the next few months.</p>

* An honors designation is applicable to the diploma for students who earn an computed average score of 90 on all of the Regents exams. **Do not compute the local LOTE Checkpoint B exam score in the Honors calculation.**

** The LOTE examination and additional 2 credits in LOTE may be substituted for a 5 unit sequence in the Arts or CTE. A student with a disability may be exempted from the LOTE requirement by recommendation of the CSE. These students need **not** complete the alternate 5 unit sequence in the Arts or CTE. Such students must still obtain 22 units of credit to graduate.

Diploma Type	Available to	Requirements	
<p style="text-align: center;">Local (via Appeal)</p>	<p style="text-align: center;">All Students</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science •4 Social Studies •0.5 Health •1 Arts •1 LOTE •2 Physical Education •3.5 Electives 	<p>•Assessments 5:</p> <ul style="list-style-type: none"> –3 with a score of 65 or above –2 with a score of 62-64 for which an appeal is granted by the local district •ELA Regents Exam •1 Math Regents Exam •1 Science Regents Exam •1 Social Studies Regents Exam •1 Pathway Assessment

Diploma Endorsements

Diploma Type	Available to	Requirements
<p>CTE Technical Endorsement</p> <p>Can be applied to:</p> <ul style="list-style-type: none"> •Local Diploma •Regents Diploma •Regents Diploma Advanced Designation 	<p>All Students</p>	<ul style="list-style-type: none"> •Local diploma requirements; or •Regents diploma requirements; or •Advanced Designation Regents diploma requirements <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> •Complete a CTE Approved Program; and •Pass an associated technical assessment
<p>Mastery in Science or Mathematics</p> <p>Can be applied to</p> <p>Regents Diploma with Advanced Designation ONLY</p>	<p>All Students Entering Grade 9 in 2009 and after</p>	<ul style="list-style-type: none"> •Regents with Advanced Designation Requirements <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • pass, with a score of 85 or better, three commencement level Regents examinations in mathematics; and/or • three commencement level Regents examinations in science

The Appeals Process

- Under certain circumstances students who score a 62-64 on a required Regents Examination may submit an Appeal to their **district** to graduate with that lower score.
- Students whose appeal is granted for 1 exam may earn a Regents diploma.
- Students whose appeal is granted for 2 exams may earn a local diploma.
- Applicable Regulation 100.5(d)(7)
(http://www.p12.nysed.gov/part100/pages/1005.html#regpa_sscore)
- Forms can be found at
<http://www.p12.nysed.gov/ciai/gradreq/appeal-form.pdf>

Students seeking to appeal must meet the following criteria

The student has:

- taken the Regents examination under appeal at least two times;
- obtained a score of 62-64 on the Regents Exam under appeal;
- taken advantage of academic help in the subject tested by the Regents examination under appeal;
- an attendance rate of 95 percent (except for excused absences) for the school year during which the student last took the Regents examination under appeal;
- passed the course for which the appeal is being sought;
- been recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal.



Additional Appeal Option
for Students
Identified as English Language
Learners Who Entered the United
States in Grades 9-12

English Language Learner Appeal Option

<http://www.regents.nysed.gov/meetings/2015Meetings/February/215p12a1.pdf>

Diploma Type	Available to	Requirements	
<p>Local via Appeal for English Language Learners</p>	<p>Students Identified as English Language Learners who entered the US in grades 9-12</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science •4 Social Studies •0.5 Health •1 Arts •1 LOTE •2 Physical Education •3.5 Electives 	<p>•Assessments 5:</p> <p>–ELA with a score of 55-61 for which an appeal is granted; and</p> <p>–4 required exams with a score of 65 or above</p> <p style="text-align: center;">OR</p> <p>–ELA with a score of 55-61 for which an appeal is granted; and</p> <p>–1 required test with a score of 62-64 for which an appeal is granted; and</p> <p>–3 required tests with a score of 65 or above</p>

English Language Learners Students seeking to appeal a score of 55-61 on the ELA Regents must meet the following criteria

The student:

- first entered the United States in grades 9-12 and are otherwise eligible to graduate in June 2015 or thereafter; and
- has taken the Regents examination under appeal at least two times;
- was identified as an English Language Learner at the time s/he took the test for the second time; and
- obtained a score of 55-61 on at least one attempt;; and
- Provides evidence that s/he has received AIS in ELA; and
- has an attendance rate of 95 percent (except for excused absences) for the school year during which the student last took the ELA Regents; and
- has passed the ELA course; and
- has been recommended for an exemption to passing score required on the ELA Regents by the student's teacher or Department chairperson in ELA.



Additional Diploma Options
for
Students with Disabilities
Only

Diploma Type	Available to	Requirements	
<p>Local (via Low Pass Safety Net)</p>	<p>Students with a Disability including those identified through the Section 504 if recommended and documented by the MDT on the student's accommodation plan</p>	<p>Credits - 22:</p> <ul style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science •4 Social Studies •0.5 Health •1 Arts •1 LOTE** •2 Physical Education •3.5 Electives 	<ul style="list-style-type: none"> •Assessments 5*- With a passing score of 55 -64. •ELA Regents Exam •1 Math Regents Exam •1 Science Regents Exam •1 Social Studies Regents Exam •1 Pathway Assessment* <p>*Note: If the pathway assessment is an additional Regents exam the low pass safety net can be used</p>

*Students who entered grade 9 prior to September 2011 who do not pass a Regents exam, may rely on a passing score on the Regents Competency Tests (RCT) in lieu of the corresponding Regents exam.

* A student with a disability may be exempted from the LOTE requirement by recommendation of the CSE. Such students must still obtain 22 units of credit to graduate.

Diploma Type	Available to	Requirements	
<p data-bbox="142 483 516 813" style="text-align: center;">Local (via Compensatory Safety Net Option)</p> <p data-bbox="205 1084 1050 1195">*A student with a disability may be exempt from the LOTE requirement by recommendation of the CSE. Such students must still obtain 22 units of credit to graduate.</p> <p data-bbox="205 1239 1041 1385">More information on the Compensatory Safety Net can be found at http://www.p12.nysed.gov/specialed/publications/safetynet-compensatoryoption.html</p>	<p data-bbox="569 354 936 914" style="text-align: center;">Students with a Disability including those identified through the Section 504 if recommended and documented by the MDT on the student's accommodation plan</p>	<p data-bbox="972 232 1188 264">Credits - 22:</p> <ul data-bbox="972 289 1230 833" style="list-style-type: none"> •4 ELA •3 Mathematics •3 Science •4 Social Studies •0.5 Health •1 Arts •1 LOTE* •2 Physical Education •3.5 Electives 	<p data-bbox="1276 232 1581 264">Assessments - 5</p> <ul data-bbox="1276 289 1812 540" style="list-style-type: none"> • ELA Regents Exam •1 Math Regents Exam •1 Science Regents Exam •1 Social Studies Regents Exam •1 Pathway Assessment* <p data-bbox="1276 605 1923 735">*Note: If the pathway assessment is an additional Regents exam the compensatory safety net can be used.</p> <p data-bbox="1276 800 1944 1019">Scores of 45-54 on any required Regents exam (except ELA and Math) can be compensated by a score of 65 or above on another required Regents exam including ELA and Math.</p> <p data-bbox="1276 1036 1493 1068">In all cases:</p> <ul data-bbox="1276 1092 1944 1458" style="list-style-type: none"> •students must achieve a score of 55 or above on ELA and math •students must pass the course in which the s/he earned a score of 45-54 and have satisfactory attendance •students utilizing this option may NOT substitute any RCT examinations for Regents Examinations

Meeting the Compensatory Safety Net Provision for Students with Disabilities 2 Questions

1.) Are the student's ELA and Mathematics Regents Examination scores at 55 or above?

2.) For every required Regents Examination score between 45 and 54, is there a compensating score of 65 or above?

If the answer to BOTH OF THE ABOVE questions is yes, then the student has met the assessment requirements for a local diploma.

Compensatory Safety Net Example #1

Student Test Scores

Integrated Algebra – 58

Global History and Geo – 47

Living Environment – 69

US History -62

ELA – 64

Does this student meet the assessment requirements for a local diploma?

Yes: This student meets the Compensatory Safety Net option by using the score of 69 on Living Environment to compensate for the Global History score of 47.

Compensatory Safety Net Example #2

Student Test Scores

Integrated Algebra – 48

Global History and Geo – 57

Living Environment - 56

US History -70

ELA – 58

Does this student meet the assessment requirements for a local diploma?

NO: This student does not meet the compensatory safety net option because in all cases students must attain at least 55 on ELA and Math. This student scored a 48 on Integrated Algebra and therefore does not meet the requirement

Compensatory Safety Net Example #3

Student Test Scores

Integrated Algebra – 70

Global History and Geo – 47

Living Environment – 49

US History -58

ELA – 68

Does this student meet the assessment requirements for a local diploma?

Yes: This student meets the Compensatory Safety Net option by using the score of 70 on Integrated Algebra to compensate for the 47 on Global and the score of 68 on ELA to compensate for the 49 on Living Environment.



Pathways

How do the Pathways to Graduation Regulations Affect the Existing Diploma Requirements?

<http://www.regents.nysed.gov/meetings/2015Meetings/January/115p12a2.pdf>

Credit Requirements:

No change – 22 credits

Assessment Requirements:

Students who are otherwise eligible to graduate June 2015 and thereafter will have the following assessment options if the pathway proposal is implemented.

- All Students **must pass** the following **four (4) required** Regents Exams:
 - 1 Math, 1 Science, 1 Social Studies, ELA; **and**
- Students **must choose one (1)** of the following additional examinations:
 - Additional Social Studies Regents Exam; or
 - Additional Science Regents Exam; or
 - Additional Math Regents Exam; or
 - Approved CTE, LOTE or Arts Pathway Assessment; or
 - Department Approved Alternative Assessment found at the following link <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>
(This assessment must measure content other than that measured by one of the four required Regents Exams)

<http://www.p12.nysed.gov/ciai/multiple-pathways/>

What are the Pathway Assessments in CTE?

Currently, the following 13 assessments have been recommended for approval as CTE pathway assessments: <http://www.regents.nysed.gov/meetings/2014/September2014/Pathways.pdf>

- The ProStart National Certificate of Achievement
- Automotive Service Excellence (ASE) Student Certification
- A+ Certification (CompTIA)
- Network+ Certification (CompTIA)
- National Institute of Metal Working (NIMS) Skills Certification
- PrintED
- Student Electronics Technician (SET)
- Carpentry Level-1 Certification
- Assessment of Skills and Knowledge for Business (A*S*K)
- Advertising and Design (NOCTI)
- Accounting – Basic (NOCTI)
- Agricultural Mechanics (NOCTI)
- Hospitality Management – Food and Beverage (NOCTI)



What are the approved pathway assessments in the Arts and Biliteracy (LOTE)?

Pathway assessments in the Arts and LOTE have not yet been approved by the Department. As soon as assessments have been identified they will be released. Locally developed Checkpoint B examinations in LOTE are not approved pathway assessments.



What are the approved pathway assessments in Humanities?

Pathway assessments in the Humanities include any additional Regents Exam in a different course in Social Studies; or any English or social studies assessment in a different course from the list of Department Approved Alternatives Examinations found at

<http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>





What are the approved pathway assessments in STEM?

-Any additional Regents Exam in a different course in science or mathematics

-Any science or mathematics examination on the Department Approved Alternative Examination list found at <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>

Can students identified as having a disability use the pathways 4+1 option in conjunction with the low pass safety net and the compensatory safety net in order to earn a local diploma?

- Yes



Compensatory Safety Net Example #4

Student Test Scores

Integrated Algebra – 81

Global History and Geo – 46

Living Environment – 64

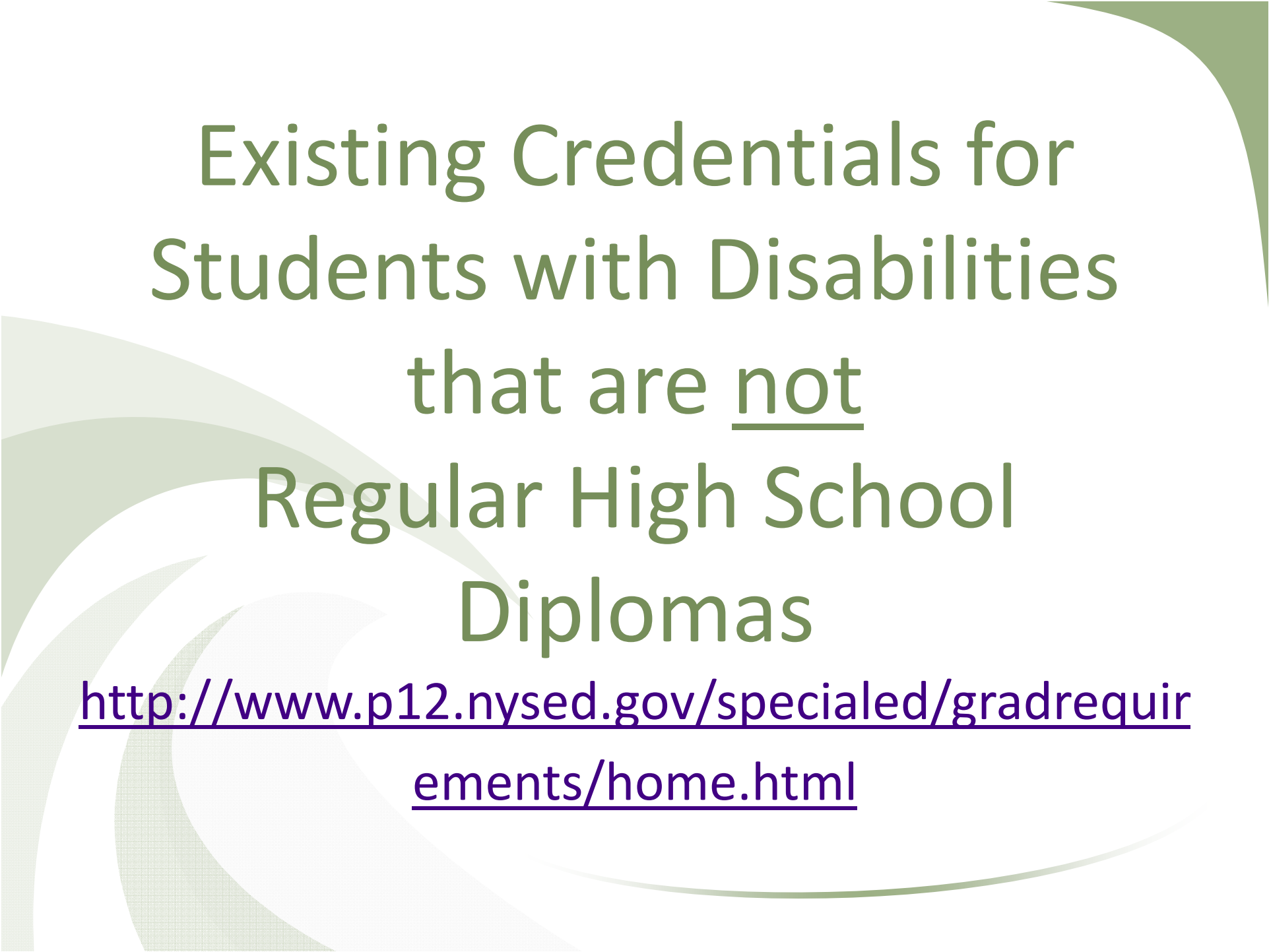
US History -51

ELA – 60

Earth Science - 57

Does this student meet the assessment requirements for a local diploma?

Yes: This student does meet the Compensatory Safety Net requirement. Although the student has 2 scores between 45 and 54 (Global and US) and only one compensating score over 65. S/he can substitute the passing score on Earth Science for the failing score in Global, and then use the Integrated Algebra Regents score of 81 to compensate for the US History score of 51. This is an example of using Pathways 4+1 with the compensatory safety net.



Existing Credentials for
Students with Disabilities
that are not
Regular High School
Diplomas

<http://www.p12.nysed.gov/specialed/gradrequirements/home.html>

IEP Diploma (no longer available)

Type	Available to	Requirements
<p>Individualized Education Program (IEP) Diploma</p>	<p>Students who:</p> <ul style="list-style-type: none"> •Have a disability •Exit school prior to the 2013-14 school year •Attended school or received a diploma from any equivalent educational institution elsewhere for at least 12 years •Completed the school year in which s/he has attained the age of 21. 	<p>Credit: None specified</p> <p>Assessment: None specified</p> <p>Determined by the student's achievement of the educational goals based upon the appropriate level of learning standards as defined in the student's Individualized Education Program (IEP).</p>

No Longer Available to any students

Skills and Achievement Commencement Credential for Students with Disabilities

Available to	Requirements
<p>Beginning with the 2013-14 school year students who:</p> <ul style="list-style-type: none">•Have a severe disability•Attended school or received a substantially equivalent education elsewhere for at least 12 years (excluding kindergarten) or;•Completed the school year in which s/he has attained the age of 21.	<p>Credit: None specified</p> <p>Assessment: New York State Alternate Assessment (NYSAA)</p> <p>The Skills and Achievement Commencement Credential must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working</p>

Guidance on the Skills and Achievement Commencement Credential can be found at <http://www.p12.nysed.gov/specialed/publications/SACCMemo.htm>.

CDOS Commencement Credential For Students with Disabilities

Available To	Requirements
<p>Students with a Disability</p> <ul style="list-style-type: none"> •as a stand alone exiting credential or •as a supplement to either a local diploma or Regents Diploma <p>Note: Students with severe disabilities who are assessed using the NYSAA are not eligible for this credential</p> <p>Note:</p> <p>Webinar #1 on the CDOS Credential by the NYSED Office of Special Education- 19:39 http://usny.nysed.gov/videos/p12/Overview.wmv plus others available at http://www.p12.nysed.gov/specialed/gradrequirements/home.html</p> <p>Webinar on the CDOS Credential by the NYS CTE Technical Assistance Center http://www.nyctecenter.org/spn/article/entry/Webinars/CDOS-Credential-Understanding-the-NYS-CDOS-Commencement-Credential</p>	<p>Option 1:</p> <ul style="list-style-type: none"> •Career Plan Demonstrated achievement of CDOS Standards •216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences) http://www.p12.nysed.gov/cte/wbl/home.html •Employability Profile http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-613.htm <p>Option 2:</p> <p>The student has met the requirements for one of the nationally recognized work readiness credentials, including but not limited to:</p> <ul style="list-style-type: none"> • National Work Readiness Credential •Skills USA Work Force Ready Employability Assessment •National Career Readiness Certificate WorkKeys - (ACT) •Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.

Additional Information on the CDOS Commencement Credential

Questions: email CDOScomment@mail.nysed.gov

Special Education Policy

(518) 473-2878

<http://www.p12.nysed.gov/specialed/gradrequirements/home.html>

Career and Technical Education Office

(518) 486-1547

Cheryl Winstel

Cheryl.winstel@nysed.gov

Transition to Common Core Assessments in ELA

Grade 9 students beginning in 2013 and thereafter:

- must be instructed in Common Core ELA
- must take and pass the Regents Examination in ELA (Common Core) in order to meet diploma requirements

Students who began grade 9 prior to 2013

- May continue to be instructed in the ELA Core (Revised 2005) or transition to the Common Core at district discretion
- Must take the ELA Regents assessment aligned with their instructional program
- For the June 2014 thru August 2015 test administrations only, students instructed in the Common Core may, at local discretion, take the Regents Comprehensive Examination in ELA (2005) in addition to the Common Core Regents Examination in ELA in order to meet diploma requirements.

Transition to Common Core Assessments in Mathematics

- Students beginning their **first** commencement level mathematics course in September 2013 and thereafter must be enrolled in a course aligned to the Common Core (likely Algebra I) and take the corresponding Common Core Regents Exam.
- Those students first enrolled in Algebra I (Common Core) **in the 2013-14 school year**, may at local discretion, take the Regents Exam in Integrated Algebra while it is still being offered, in addition to the Regents Exam in Algebra I (Common Core) in order to meet diploma requirements. The higher of the two scores may be used for transcript purposes.
- Students who began **Algebra I Common Core in September 2014 or thereafter** may take **only** the Algebra I (Common Core) Examination

New Note: The recently added June 2015 administration of the Integrated Algebra Regents Exam is available only to students who began Algebra instruction prior to Sept. 2014. See Slide 41 for detail.

Transition to Common Core Assessments in Mathematics (con't)

- Students who began commencement level Mathematics prior to September 2013 may continue to be instructed in the Mathematics Core Curriculum (Revised 2005) and continue to take the corresponding Regents Examinations in Integrated Algebra, Geometry and Algebra 2/Trig.

Geometry:

- For the June 2015, August 2015 and January 2016 test administrations only students receiving Geometry Common Core instruction may at school district discretion take the Geometry Regents aligned to the 2005 standards and may meet the mathematics requirement for graduation by passing either exam.
- Additional guidance on the transition to Common Core Regents Examinations can be found at

<http://www.p12.nysed.gov/assessment/commoncore/transitionccregents1113rev.pdf>

Transition Timeline for Regents Examinations in ELA and Mathematics

Test	First Administration	Last Administration
ELA (Common Core)	June 2014	
Algebra I (Common Core)	June 2014	
Geometry (Common Core)	June 2015	
Algebra II (Common Core)	June 2016	
Integrated Algebra		June 2015 (extended)*
Geometry (2005)		January 2016
Algebra 2/Trig		January 2017
Regents Comprehensive Exam in ELA		June 2016

*The June 2015 administration is not available to students who began Common Core instruction in 2014

Social Studies Changes that Impact the Diploma Requirements

When is the first administration of the new Global History and Geography II (1750 to present) Regents Examination?

- The first administration will be in June 2018.
- Designed to be administered at the end of grade 10 and cover only the content from year 2 (1750-present) of this course.
- Students entering grade 9 in September 2016 will be subject to this exam.

How will the Social Studies credit requirements change as a result of the changes to part 100?

Currently the graduation requirements call for 4 credits in Social Studies. 1 credit must be US History, $\frac{1}{2}$ must be Economics and $\frac{1}{2}$ must be Participation in Government.

Under the change to part 100, the remaining 2 credits in Social Studies will have to be in Global History and Geography.



Other Regents Actions Affecting the Diploma Requirements

ELA Flexibility

At the October meeting, the BOR approved emergency regulations allowing, at district discretion, the students who entered grade 9 prior to 2013, who are instructed in Common Core ELA, to take the Comprehensive ELA Regents (2005) in addition to the Common Core ELA Regents Exam. The higher of the two scores may be used for transcript purposes and will be used for accountability purposes.

This flexibility has been in place but is now extended for an additional 3 administrations: January 2015, June 2015 and August 2015.

This flexibility does not extend to students who enter grade 9 in 2013 and thereafter. These students must pass the ELA Common Core in order to graduate.

October Regents Item: <http://www.regents.nysed.gov/meetings/2014/October2014/1014p12a2.pdf>

Updated Transition to CC Regents Exams Memo

<http://www.p12.nysed.gov/assessment/commoncore/transitionccregents1113rev.pdf>

Additional Administration of the Integrated Algebra Regents Exam

There will be an additional administration of the Integrated Algebra Regents Examination in June 2015.

At the November meeting, the BOR approved emergency regulations providing that students who are instructed in Common Core Algebra I may, at district discretion, take the Integrated Algebra Regents in addition to the Common Core Algebra I.

Nov. Regents Item <http://www.regents.nysed.gov/meetings/2014/November2014/1114p12a1.pdf>

Available to:

- Students who began instruction in Common Core Algebra prior to September 2014 (Extended or “Stretch” Courses)
- Any students who (in the past) completed a course of study in Integrated Algebra (Core Curriculum 2005)

USDE Waiver for Double Testing in Grades 7 and 8 Mathematics

Waiver:

School districts are allowed for another year (this June 2015), to administer **only** the mathematics Regents Examinations to accelerated 7th and 8th grade students without also having to administer the grade 7 and/or 8 grade level math assessment.

Availability:

Applicable to any grade 7 or 8 student who is enrolled in a course that culminates in a Regents examination. Accelerated students who are taking mathematics courses beyond their grade level that do NOT culminate in a Regents examination (ex: 6th grader taking 7th grade mathematics) must take the grade level math assessment for the grade in which they are enrolled. (6th grade assessment in the example)

Accountability Impact:

Results from the Regents Exam will be used for institutional accountability at the middle school level if students have not also taken the grade level math assessment.

Regents Item <http://www.regents.nysed.gov/meetings/2015Meetings/January/115brca2.pdf>

Helpful Links

Graduation Requirements Chart	http://www.p12.nysed.gov/ciai/gradreq/revise_dgradreq3column.pdf
Part 100.5 Diploma Requirements	http://www.p12.nysed.gov/part100/pages/1005.html
Transfer Credit	http://www.p12.nysed.gov/part100/pages/1005.html#transCredit
Independent Study	http://www.p12.nysed.gov/part100/pages/1005.html#d9
Credit by Exam	http://www.p12.nysed.gov/part100/pages/1005.html#examCredit
Credit for Online and Blended Learning	http://www.p12.nysed.gov/part100/pages/1005.html#Credit
Appeal To Graduate with a Lower Score	http://www.p12.nysed.gov/ciai/gradreq/appeal-form.pdf
Making Up Failed and Incomplete Course Credit	http://www.p12.nysed.gov/part100/pages/1005.html#makeupcredit
Department Approved Alternative Exams	http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf
Transition to the Common Core Regents Exam Memo	http://www.p12.nysed.gov/assessment/comm oncore/transitionccregents1113rev.pdf
LOTE Guidance	http://www.p12.nysed.gov/ciai/lote/documents/lote-qa.pdf

Where to Get Additional Information

Contacts:

General Ed and Diploma Requirements Web Page:

<http://www.p12.nysed.gov/ciai/gradreq/intro.html>

NYSED Office of Curriculum and Instruction

<http://www.p12.nysed.gov/ciai/>

Information Email Box: emscurric@nysed.gov

Graduation Requirements Information E-mail Box

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Curriculum and Instruction Content Area Associates

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